

How Much or How Many?

🕒 | 45 min



Category: ✓ General English

Topic: ✓ Needs

Media: ✓ Audio

Level: ✓ A1 Beginner

Grammar: ✓ Much / Many

Learning Focus: ✓ Grammar, Listening, Speaking, Vocabulary



Activity 1



10 min

Reviewing Countable and Uncountable Nouns and Discussion

GRAMMAR, SPEAKING, VOCABULARY

Review the use and form of countable and uncountable nouns. Ask the student(s) to complete task 1. Next, check the answers. Ask the questions below.

- Do you read every day? If so, what do you read? If no, how often do you read?
- Do you surf the Internet on the computer or on your phone? Why? How often do you use the Internet?
- What do you usually drink in the morning / at work / after work?

GRAMMAR REVIEW

Countable and Uncountable Nouns

Countable Nouns

Things that you can count (1, 2, 3...) are countable. Countable nouns have a singular and plural form. Use “a” or “an” before singular countable nouns (a/an =one).

Examples:

I eat **an apple** every morning. (*one apple*)

I like **bananas**.

She drinks **a cup of coffee** at ten o'clock. (*one cup of coffee*)

Use “How many” to ask about the number of countable things.

Examples:

How many eggs do you eat for breakfast? I eat two eggs.

How many bottles of water do you drink a week? I drink five bottles of water a week.

Uncountable Nouns

Things that you can't count are uncountable. Uncountable nouns only have one form. We don't use “a” or “an” before uncountable nouns.

Examples:

I like **tea**.

Simon doesn't eat **bread**.

I'm allergic to **milk**.

Use “How much” to ask about the amount of uncountable things.

Examples:

How much sugar do you have with your coffee?

How much wine do you drink a week?



Task 1

Look at the pictures and words. Write C (countable) or U (uncountable) next to them. Next, write "a" or "an" before the words wherever possible.



___ - ___ paper ___ U ___



___ a ___ book ___ C ___



___ a ___ newspaper ___ C ___



___ a ___ computer ___ C ___



___ - ___ Internet ___ U ___



___ a ___ smart phone ___ C ___



___ - ___ water ___ U ___



___ a ___ bottle ___ C ___



___ - ___ wine ___ U ___



___ - ___ glass ___ C ___



___ - ___ food ___ U ___



___ a ___ sandwich ___ C ___



___ a ___ snack ___ C ___



___ - ___ time ___ U ___



___ a ___ minute ___ C ___



___ an ___ hour ___ C ___

Write three things you usually do in a day.

Example: *I read a newspaper in the morning.*

- a) _____ *student's idea(s)* _____
- b) _____ *student's idea(s)* _____
- c) _____ *student's idea(s)* _____



Activity 2



5 min

Practicing “How Much” and “How Many”

GRAMMAR, SPEAKING

Ask the student(s) to complete task 2. Check and discuss the answers.



Task 2

Fill in the blanks with “How much” or “How many”. Next, answer the questions about yourself.

- 1a. _____ *How much* _____ coffee do you drink a day?
- 1b. _____ *How many* _____ liters of water do you drink a day?
- 2a. _____ *How much* _____ paper do you use at work?
- 2b. _____ *How many* _____ phones do you use at work?
- 3a. _____ *How many* _____ hours a day do you spend in a car?
- 3b. _____ *How much* _____ time a week do you spend in a car?
- 4a. _____ *How many* _____ people do you work with?
- 4b. _____ *How much* _____ space do you have at your desk?



Activity 3



10 min

Reviewing and Practicing Expressions of Quantity

GRAMMAR, VOCABULARY

Review the expressions of quantity with the student(s) (a lot of / some / not much / not many / some / any / no). Next, ask them to complete task 3. Check and discuss the answers.

GRAMMAR REVIEW

Countable and Uncountable Nouns – Expressions of Quantity

Countable Nouns

You can answer the “How many?” question with the following expressions:

a lot of, e.g., I eat **a lot of** vegetables every day.

some, e.g., My sister writes **some** emails at work.

(not) many, e.g., We don't have **many** books.

(not) any, e.g., Mark doesn't have **any** sandwiches.

Uncountable Nouns

You can answer the "How much?" question with the following expressions:

a lot of, e.g., Paul drinks **a lot of** beer on the weekend.

some, e.g., I usually make **some** toast for breakfast.

(not) much, e.g., He doesn't have **much** time.

(not) any, e.g., I don't have **any** coffee. Sorry!



Task 3

Read the dialogues. Fill in the blanks with the given phrases.
Next answer the question.

1. How many hours do you exercise a week? (many / not many)

Mark: ____ *Not many* _____. I walk my dog once a day.

Toby: ____ *Many* _____. I go jogging every morning, and I play tennis twice a week.

2. How much alcohol do you drink? (a lot / any)

Mark: ____ *A lot* _____. I usually drink three to four cans of beer in the evening.

Toby: I don't drink ____ *any* _____. It's not healthy.

3. How much fast food do you eat? (a lot / not much)

Mark: ____ *A lot* _____. I usually order pizza for dinner.

Toby: ____ *Not much* _____. I sometimes eat burgers.

4. How many hours do you work? (many / not many)

Mark: _____. *Not many* _____. I don't work regular hours.

Toby: _____. *Many* _____. I have my own business, so I must work hard.

5. How much free time do you have? (a lot / some)

Mark: _____. *A lot* _____. I just relax or watch TV.

Toby: I have _____ *some* _____. My life is busy, but I'm well organized.

Whose lifestyle is healthy? Why? _____ *student's idea(s)* _____



Activity 4



5 min

Practicing Vocabulary and Expressions of Quantity

GRAMMAR, VOCABULARY

Ask the student(s) to complete task 4. Check and discuss the answers.



Task 4

Complete the sentences with the words from the box.

coffee / emails / fast / paper / pens / people / snacks / time / wine

At work

1. I don't have any free _____ *time* _____ .
2. I drink a lot of _____ *coffee* _____, but I don't drink any _____ *wine* _____.
3. I use a lot of _____ *paper* _____ to take notes.
4. I eat some _____ *snacks* _____, but I don't eat any _____ *fast* _____ food.
5. I write with a lot of colored _____ *pens* _____.
6. I read some _____ *emails* _____ in the morning.
7. I sit with some _____ *people* _____ in the conference room.



Activity 5



10 min

Listening Comprehension

LISTENING, VOCABULARY

Play the **audio** of a phone conversation before a party.
Next, ask the student(s) to complete task 5. Check and discuss the answers.

Audio

Speaker 1: Hi Jeff! Is everything ready for the party?

Speaker 2: Hi Laura! I think so.

Speaker 1: How much food is there?

Speaker 2: Well, there are a lot of snacks. We have some fruit and some cake but not much. We'll order some pizza.

Speaker 1: Great! What about drinks?

Speaker 2: There is some juice. We have a lot of beer and wine.

Speaker 1: How much wine do you have?

Speaker 2: Three or four bottles, I guess. Why?

Speaker 1: I think it's not much. A lot of people will be at the party.

Speaker 2: Good point. I'll buy some more wine and water because there isn't any.

Speaker 1: And what about music? Did you prepare a list of songs?

Speaker 2: No, I didn't have time for this.

Speaker 1: What? There will be no music?

Speaker 2: Don't worry, Laura! My cousin is coming to the party. He's a DJ. He'll play the music.

Speaker 1: Cool! See you in the evening, then!



Task 5

Listen to the **audio**. Put a check mark (✓) next to the things that are ready for the party in the audio.



Food

- a) snacks ✓
- b) fruit ✓
- c) ice cream
- d) cake ✓
- e) pizza

Drinks

- f) soft drinks
- g) juice ✓
- h) beer ✓
- i) wine ✓
- j) water

Other Things

- k) music ✓

Listen again. Complete the sentences with the words you hear in the audio.

- We have some fruit and some cake, but not much.
- We'll order some pizza.

3. How much wine do you have?

_____ *Three* _____ or _____ *four* _____ bottles, I guess.

4. A lot of _____ *people* _____ are coming to the party.

5. He's a _____ *DJ* _____.

6. See you _____ *in the evening* _____!



Activity 6



5 min

Practicing Vocabulary and Expressions of Quantity

GRAMMAR, VOCABULARY

Ask the student(s) to complete task 6. Check and discuss the answers. Next, ask the questions below.

- How many people work in the same office as you?
- How much coffee/tea/water do they drink?
- How much fruit/fast food do they eat?
- How many snacks/sandwiches do they eat?



Task 6

Read the text. Fill in the blanks with a lot of / some / not much / not many / no so the sentences are true for you.

How much food do you need? How many drinks do you need?

1. _____ *student's idea(s)* _____ snacks

2. _____ *student's idea(s)* _____ candy

3. _____ *student's idea(s)* _____ sandwiches

4. _____ *student's idea(s)* _____ fruit

5. _____ *student's idea(s)* _____ fast food

6. _____ *student's idea(s)* _____ coffee

7. _____ *student's idea(s)* _____ milk

8. _____ *student's idea(s)* _____ tea

9. _____ *student's idea(s)* _____ bottles of water

10. _____ *student's idea(s)* _____ juice