

How Much or How Many?



() | 45 min





Activity 1



10 min

Reviewing Countable and Uncountable Nouns and Discussion

GRAMMAR, SPEAKING, VOCABULARY

Review the use and form of countable and uncountable nouns. Ask the student(s) to complete task 1. Next, check the answers. Ask the guestions below.

- Do you read every day? If so, what do you read? If no, how often do you read?
- Do you surf the Internet on the computer or on your phone? Why? How often do you use the Internet?
- What do you usually drink in the morning / at work / after work?



GRAMMAR REVIEW

Countable and Uncountable Nouns

Countable Nouns

Things that you can count (1, 2, 3...) are countable. Countable nouns have a singular and plural form. Use "a" or "an" before singular countable nouns (a/an =one).

Examples:

I eat an apple every morning. (one apple)

I like bananas.

She drinks a cup of coffee at ten o'clock. (one cup of coffee)

Use "How many" to ask about the number of countable things.

Examples:

How many eggs do you eat for breakfast? I eat two eggs.

How many bottles of water do you drink a week? I drink five bottles of water a week.

Uncountable Nouns

Things that you can't count are uncountable. Uncountable nouns only have one form. We don't use "a" or "an" before uncountable nouns.

Examples:

I like tea.

Simon doesn't eat bread.

I'm allergic to milk.

Use "How much" to ask about the amount of uncountable things.

Examples:

How much sugar do you have with your coffee?

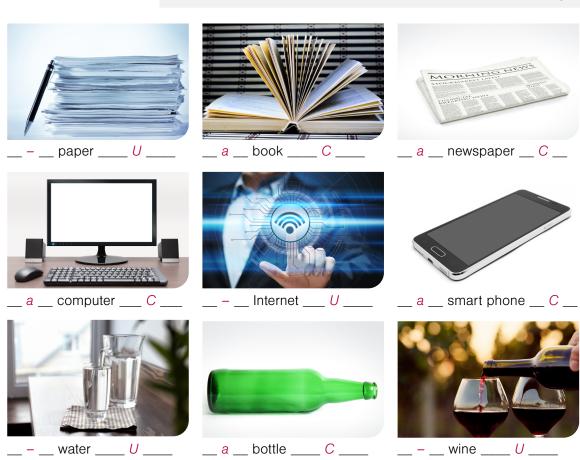
How much wine do you drink a week?



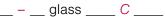


Task 1

Look at the pictures and words. Write C (countable) or U (uncountable) next to them. Next, write "a" or "an" before the words wherever possible.











Wr	Write three things you usually do in a day.		
Exa	ample: I read a newspaper in the morning.		
a)	student's idea(s)		
b)	student's idea(s)		
c)	c)student's idea(s)		

	ͺ0		
Z-	7	4	2
٠.	V۸	V.	
ĽΑ	м	-LA	

Activity 2

Practicing "How Much" and "How Many"

GRAMMAR, SPEAKING



5 min

Ask the student(s) to complete task 2. Check and discuss the answers.



Task 2

Fill in the blanks with "How much" or "How many". Next, answer the questions about yourself.

coffee do you drink a day?	How much _	1a
liters of water do you drink a day?	o How many _	1b
paper do you use at work?	ı How much _	2a
phones do you use at work?	o How many _	2b
hours a day do you spend in a car?	ı How many _	3a. ₋
time a week do you spend in a car?	o How much _	3b. ₋
people do you work with?	ı How many _	4a. ₋
space do you have at your desk?	o. How much	4b.



Activity 3

Reviewing and Practicing Expressions of Quantity

GRAMMAR, VOCABULARY



10 min

Review the expressions of quantity with the student(s) (a lot of / some / not much / not many / some / any / no). Next, ask them to complete task 3. Check and discuss the answers.



GRAMMAR REVIEW

Countable and Uncountable Nouns - Expressions of Quantity

Countable Nouns

You can answer the "How many?" question with the following expressions:

a lot of, e.g., I eat a lot of vegetables every day.
some, e.g., My sister writes some emails at work.
(not) many, e.g., We don't have many books.
(not) any, e.g., Mark doesn't have any sandwiches.

Uncountable Nouns

You can answer the "How much?" question with the following expressions:

a lot of, e.g., Paul drinks a lot of beer on the weekend.
some, e.g., I usually make some toast for breakfast.
(not) much, e.g., He doesn't have much time.
(not) any, e.g., I don't have any coffee. Sorry!

4	r*****
	1/9
	//

Task 3

Read the dialogues. Fill in the blanks with the given phrases. Next answer the question.

1.	How many hours do you exercise a week? (many / not many)		
	Mark:	_ Not many	I walk my dog once a day.
	Toby:	_ Many I go jogging every morning	, and I play tennis twice a week.
2.	How much alcohol d	o you drink? (a lot / any)	
	Mark:	_ <i>A lot</i> I usually drink three to fou	ir cans of beer in the evening.
	Toby: I don't drink	_ any	It's not healthy.
3.	How much fast food	do you eat? (a lot / not much)	
	Mark:	A lot I	usually order pizza for dinner.
	Toby:	Not much	I sometimes eat burgers.

4. How many hours do you work? (many / not many)



		Mark:	Not many _		I don't wo	ork regular hours.	
		Toby:	Many	I ha	ave my own business, so I	must work hard.	
	5.	How much free time	do you have	? (a lot / som	ne)		
		Mark:	_ A lot		I just r	elax or watch TV.	
		Toby: I have	some		My life is busy, but l'i	m well organized.	
	WI	hose lifestyle is heal	thy? Why? _		student's idea(s) _		
					_		
XXX	Ac	ctivity 4		ing Vocabu pressions o		RAMMAR, VOCABULAI	RY
(*)	5	min	Ask the s	` ,	complete task 4. Check	and discuss the	
	Та	nsk 4	Complete	e the sentenc	ces with the words from th	ne box.	
	Та				ces with the words from the people / snacks / time /		
	At	coffee / ema	ails / fast / pa	aper / pens /		wine	
	At 1.	coffee / ema work I don't have any free	ails / fast / pa	aper / pens /	people / snacks / time /	wine	
	At 1. 2.	coffee / ema work I don't have any free	ails / fast / pa	aper / pens /	people / snacks / time /	wine	
	At 1. 2.	coffee / ema work I don't have any free I drink a lot of I use a lot of	ails / fast / pa	aper / pens / _ time coffee paper	people / snacks / time /	wine wine to take notes.	
	At 1. 2. 3.	coffee / ema	ails / fast / pa	aper / pens / _ time coffee paper snacks	people / snacks / time /	wine to take notesfast food.	
	At 1. 2. 3. 4.	coffee / ema work I don't have any free I drink a lot of I use a lot of I eat some I write with a lot of co	ails / fast / pa	aper / pens / _ time coffee paper snacks pens	people / snacks / time / people / snacks / time / time / time /	winewine to take notesfast food	





Activity 5

Listening Comprehension

LISTENING, VOCABULARY



10 min

Play the audio of a phone conversation before a party. Next, ask the student(s) to complete task 5. Check and discuss the answers.

<u>Audio</u>

Speaker 1: Hi Jeff! Is everything ready for the party?

Speaker 2: Hi Laura! I think so.

Speaker 1: How much food is there?

Speaker 2: Well, there are a lot of snacks. We have some fruit and some cake but not much. We'll order some pizza.

Speaker 1: Great! What about drinks?

Speaker 2: There is some juice. We have a lot of beer and wine.

Speaker 1: How much wine do you have?

Speaker 2: Three or four bottles, I guess. Why?

Speaker 1: I think it's not much. A lot of people will be at the party.

Speaker 2: Good point. I'll buy some more wine and water because there isn't any.

Speaker 1: And what about music? Did you prepare a list of songs?

Speaker 2: No, I didn't have time for this.

Speaker 1: What? There will be no music?

Speaker 2: Don't worry, Laura! My cousin is coming to the party. He's a DJ. He'll play the music.

Speaker 1: Cool! See you in the evening, then!



Task 5

Listen to the audio. Put a check mark (\checkmark) next to the things that are ready for the party in the audio.



Food

Drinks

Other Things

- a) snacks 🗸
- g) juice 🗸

f) soft drinks

k) music 🗸

b) fruit ✓c) ice cream

d) cake

- h) beer 🗸
- i) wine 🗸
- e) pizza j) water

Listen again. Complete the sentences with the words you hear in the audio.

1. We have some fruit and some cake, but ______not much _____

2. We'll ______ some pizza.



3.	How much wine do you have?				
		Three	or	four _	bottles, I guess.
4.	A lot of		people		are coming to the party.
5.	He's a		DJ		
6.	See you		in the evening		!



Activity 6

Practicing Vocabulary and Expressions of Quantity

GRAMMAR, VOCABULARY



5 min

Ask the student(s) to complete task 6. Check and discuss the answers. Next, ask the questions below.

- How many people work in the same office as you?
- How much coffee/tea/water do they drink?
- How much fruit/fast food do they eat?
- · How many snacks/sandwiches do they eat?



Task 6

Read the text. Fill in the blanks with a lot of / some / not much / not many / no so the sentences are true for you.

How much food do you need? How many drinks do you need?

snacks	student's idea(s)	1
candy	student's idea(s)	2
sandwiches	student's idea(s)	3
fruit	student's idea(s)	4
fast food	student's idea(s)	5
coffee	student's idea(s)	6
milk	student's idea(s)	7
tea	student's idea(s)	8
bottles of water	student's idea(s)	9
juice	student's idea(s)	10