

# Checking Your Luggage



🕒 | 30 min

Category: ✓ General English

Topic: ✓ Travel

Media: ✓ Audio

Level: ✓ A2-B1  
Elementary / Intermediate

Grammar: ✓ Prepositions of Direction

Learning Focus: ✓ Grammar, Listening, Speaking, Vocabulary



## Activity 1



5 min

## Warm-Up Discussion

Ask the following questions. Next, ask the student(s) to complete task 1. Discuss the answers.

- When was the last time you were at an airport? Where did you go?
- Is it difficult for you to find your way throughout an airport? Who do you ask for help?
- Do you prefer to fly domestically or internationally? Why?
- Do you prefer to travel by plane or by another mode of transportation?
- Some people have a lifestyle that is described as “living out of a suitcase”. What do you think this means?

***“Living out of a suitcase”***  
*means to briefly stay in several locations but never staying in the same place long enough to unpack your bags.*



## Task 1

Put a check mark next to the things you would likely find at an airport. Next, answer the question.

1. luggage ✓	6. passport ✓	11. airline employee ✓
2. airplane ✓	7. restaurant ✓	12. terminals ✓
3. house	8. toy shop	13. playground
4. elevator ✓	9. security guard ✓	14. gates ✓
5. classroom	10. furniture store	15. baggage claim ✓

What is the hardest thing to do or find at an airport? Why? \_\_\_\_\_ student's idea(s) \_\_\_\_\_



## Activity 2



10 min

### Reviewing Prepositions of Direction

### GRAMMAR, SPEAKING

Review prepositions of direction with the student(s). Next, ask them to complete task 2. Discuss the answers.

### GRAMMAR REVIEW

## Prepositions of Direction

**Prepositions of direction are used to talk about directions.**

**They include from, to, into, onto, and away from.**

- Use the preposition “from” to talk about the source of something or the place where it starts.**

#### Examples:

I am **from** the United States.

Emily just came **from** the airport.

She got her boarding pass **from** the airline employee.

- Use the preposition “to” to show the direction of something.**

#### Examples:

Bob goes **to** France every summer.

He went **to** the airport by taxi.

Let's go **to** the concert.

The man is jumping from the cliff on the right **to** the cliff on the left.

- Use the preposition “into” to talk about people/things/animals that are within or entering something.**

#### Examples:

Put your passport **into** your purse.

The pet stepped **into** the box.

The girl jumped **into** the sea.

- Use the preposition “onto” to talk about people/things/animals that are moving towards or on top of a surface.**

#### Examples:

Put your suitcase **onto** the scale.

The child pulled herself **onto** the chair.

The cat climbed **onto** the roof.

- **Use the preposition “away from” to talk about distance or people/things/ animals that are moving further from something.**

**Examples:**

Move **away from** the bridge.

Keep the glass of water **away from** the baby.

The boy is running **away from** the dog.

**NOTE:** Certain expressions use “away” by itself. For example: “Go **away** (from me)!” and “John went **away** (from home) for college.”



**Task 2**

Choose a preposition of direction to fill in the blanks. Some answers are used more than once. Next, answer the question.

to / from / into / onto / away from

1. Put your computer and tablet into the bin.
2. I am traveling from Los Angeles to New York City.
3. Please move away from the security guard.
4. Come onto the fourth floor.
5. She just got to Texas earlier today.
6. The little boy climbed onto the conveyer belt at baggage claim.
7. Which airport is he coming from ?

**What airport do you fly from the most? Which city or country do you fly to the most?**

*student's idea(s)*



**Activity 3**



5 min

**Audio and Comprehension**

**LISTENING, VOCABULARY, SPEAKING**

Play the **audio** of an airline employee helping a man check in to his flight. Review any unfamiliar vocabulary mentioned in the audio. Play the audio again while the student(s) complete task 3. Next, check and discuss the answers.

**Audio:**

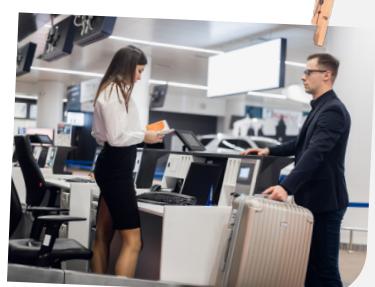
*Airline employee: Good morning, sir. Welcome to American Airlines.*

*How can I assist you today?*

*Paul: Hello. I would like to check in to my flight.*

*Airline employee: Sure. I can help you with that. Can I see your passport?*

*Paul: Yes, here it is.*



*Airline employee: So, my computer shows that you are traveling from Miami to Berlin. Do you have any luggage to check?*

*Paul: Yes. I have one suitcase.*

*Airline employee: All right. Please place your luggage onto the scale. (pause) Okay. I see that it weighs 24 pounds, so it is within the acceptable limit.*

*Paul: Great! So, I do not need to pay an overweight baggage fee?*

*Airline employee: No. It looks like you are traveling light today! Here's your passport and boarding pass. You will need to head towards Terminal B, and there you will find Gate 27.*

*Paul: Okay. Which way is Terminal B?*

*Airline employee: You must first go through the security checkpoint. It is right around the corner and to the left. Then you will need to take the elevator up two levels and turn right. There you'll find Terminal B.*

*Paul: Oh, I see. Thank you so much!*

*Airline employee: It is my pleasure. Have a nice flight. Bon voyage!*



### Task 3

Listen to the **audio** and answer the questions.



1. Where is Paul flying to?

*Paul is flying to Berlin.*

2. Does he have luggage to check? What does the airline employee ask Paul to do with his bag?

*Yes, Paul has luggage to check. The airline employee asks him to put his suitcase onto the scale.*

3. How much does his suitcase weigh? Does he have to pay an overweight baggage fee?

*His suitcase weighs 24 pounds. He does not need to pay an overweight baggage fee.*

4. What terminal and gate does Paul need to go to? How will he get there?

*Paul needs to go to Gate 27 located in Terminal B. He needs to go through the security checkpoint that is around the corner and to the left. Then he will need to take the elevator up two levels and turn right.*

The airline employee said Paul was “traveling light”.

What do you think she means?

*student's idea(s)*

**“Traveling light”** means to travel with very little luggage or baggage.

5. The airline employee says “bon voyage” to Paul.

What do you think this means?

*student's idea(s)*

**“Bon voyage”** is used to express good wishes to someone about to set off on a journey.



#### Activity 4



5 min

#### Discussion

#### VOCABULARY, SPEAKING

Ask the student(s) to complete task 4. Discuss the answers.



#### Task 4

Answer the questions relating to the topic.

1. When checking in to a flight, do you request a window seat or an aisle seat? Why?  
*student's idea(s)* \_\_\_\_\_
2. Have you ever been at the airport when you found out your flight was delayed or canceled? What did you do?  
*student's idea(s)* \_\_\_\_\_
3. What is your favorite thing to do at an airport when you have a long layover?  
*student's idea(s)* \_\_\_\_\_
4. Have you ever booked a red-eye flight? Why do you think this flight is called a "red-eye"?  
*student's idea(s)* \_\_\_\_\_
5. What do you think "to go off the beaten track" means? Have you done it, and where did you go?  
*student's idea(s)* \_\_\_\_\_

A "red-eye" is a flight in the middle of the night in which a passenger cannot expect to get much sleep because of the time of departure or arrival.

"To go off the beaten track" means to travel to a place that isn't well known or visited often by others.